Human Anatomy and Physiology Syllabus

CONTACT INFORMATION

* Instructor: Mr. Steven Frazer
* E-mail: Steven\_Frazer@chino.k12.ca.us

COURSE MATERIALS

* Course materials, announcements, and other important resources can be found on the Advanced Placement Biology Microsoft Teams and in the Human Anatomy and Physiology Class Notebook. Access to these course materials requires the following:
* CVUSD issued Office 365 account
* Textbooks: Human Anatomy and Physiology by Marieb
* District-issued Chromebook brought to campus daily and fully charged

ABOUT HUMAN A&P:

* Human Anatomy and Physiology is an advanced, yearlong elective course for the student who wishes to acquire a greater breadth and depth of knowledge of the principles of advanced biology with an emphasis in the structure and function of the human body. This course provides students with a laboratory class that fulfills the state and district graduation requirements for life science as well as an entrance requirement for the UC and CSU schools.
	+ NOTE: This is an elective course. If you oppose or cannot do the laboratory dissections for any reason, then understand there will not be an alternate assignment.

ASSIGNMENTS AND ATTENDANCE:

* During class students participate in content discussions, collaborative activities, perform laboratory investigations, and are presented with a large volume of information in order to comprehend the complexities of the living world. Students with poor attendance will find it difficult to keep up with the pace of the course.
* All assignments are due on Google Classroom by the posted deadline. Unless prior accommodations and arrangements have been made with me, late assignments may be turned before the 6 week grading period is over for 50% credit.
* Make up assignments will only be graded for those students who have a cleared absence, as shown by a cleared admit from the attendance office.
* If a student has an impending or planned absence or if their absence is over an extended period of time, inform the instructor and submit a request with the attendance office for assignments to be sent home.

GRADING POLICY

* Grades can be accessed online via the student and/or parent Aeries Portal. Aeries Portal access can be obtained from the office. Overall grades will be weighted as follows:
	+ **Assessments – Summative (e.g. examinations, performance assessments, etc.) 50%**
	+ **Assessments – Formative (e.g. quizzes, FRQs, etc.) 20%**
	+ **Laboratory (e.g. laboratory activities, laboratory notebooks, Data Blitz presentations, etc.) 15%**
	+ **Assignments (e.g. classwork, homework, discussion, etc.) 15%**



* All students begin each semester with a “*Satisfactory”* mark in citizenship and work habits. Students must show the characteristics of an *“Outstanding”* to earn that mark. Students whose cell phones are confiscated or who are tardy three times in a semester will automatically receive a *“Needs Improvement”* mark for their citizenship grade. Students whose cell phones are confiscated or who are tardy five times or more in a semester will automatically receive an *“Unsatisfactory”* mark for their citizenship grade. Students with one missing assignment will automatically receive a *“Needs Improvement”* mark for their work habits grade. Students with more than one missing assignment will automatically receive an *“Unsatisfactory”* mark for their work habits grade.

HONESTY STATEMENT

* You are encouraged to work with your peers to study course content. As such, some assignments will have evidence of collaboration. I expect that much of the group work that you do will be similar across members of the same group. Outside of this, all other work done in this class is expected to be original. Any violation of this policy is unacceptable, will not be tolerated, and will result in the following repercussions: (1) an automatic zero on the assignment in question, (2) an “Unsatisfactory” mark for both citizenship and work habits grades, (3) referral to administration, (4) notification of parents/guardians, and (5) the inability to ever receive a letter of recommendation from me for all parties involved.

SIGNATURE

 Signing Of this page serves as an acknowledgment that both student and parent/guardian have read and understand the Human Anatomy and Physiology class expectations as outlined above. In addition, signature Of this page indicates familiarization With the Ruben S. Ayala High School

policies found in the school handbook.

Student Name (Print) & Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print) & Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_